

**7The Annual Quality Assurance Report (AQAR) of the IQAC  
July 2016-June 2017**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

**1. Details of the Institution**

1.1 Name of the Institution

Sri Sarada College of Education (Autonomous)

1.2 Address Line 1

Sri Sarada College of Education (Autonomous)

Address Line 2

Fairlands

City/Town

Salem

State

Tamil Nadu

Pin Code

636 016

Institution e-mail address

sscedn@gmail.com

Contact Nos.

0427-2447538

Name of the Head of the Institution:

Dr.C.Janakavalli

Tel. No. with STD Code:

0427-2447538

Mobile:

9443113780

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	Three star	65-70	1999	2004
2	2 <sup>nd</sup> Cycle	A	85.80	2007	2012
3	3 <sup>rd</sup> Cycle	A	3.02	2014	2019

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR - 30-06-2010 (DD/MM/YYYY)
- ii. AQAR – 30-08-2011 (DD/MM/YYYY)
- iii. AQAR – 09-07-2012 (DD/MM/YYYY)
- iv. AQAR – 05-07-2013 (DD/MM/YYYY)
- v. AQAR – 24-07-2014 (DD/MM/YYYY)
- vi. AQAR - 28-07-2015 (DD/MM/YYYY)
- vii. AQAR - 23-06-2016 (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution NCTE Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Tamil Nadu Teachers  
Education University,

1.13 Special status conferred by Central/ State Government-- UGC/~~CSIR/DST/DBT/ICMR~~-etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="6"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="B.Ed -2; M.Ed- 2; Ph.D -1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	2
2.11 No. of meetings with various stakeholders:	<input type="text" value="5"/> No. <input type="text" value="6"/> Faculty
	Non-Teaching Staff <input type="text" value="1"/> Students <input type="text" value="4"/> Alumni <input type="text" value="2"/> Others
2.12 Has IQAC received any funding from UGC during the year? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
If yes, mention the amount	<input type="text" value="Rs 3,00,000 (5Yrs)"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos. <input type="text" value="5"/> International <input type="text" value="-"/> National <input type="text" value="1"/> State <input type="text" value=""/> Institution Level <input type="text" value="4"/>	
(ii) Themes	<input type="text" value="NAAC Sponsored Southern Region level Seminar was conducted on 10&lt;sup&gt;th&lt;/sup&gt; and 11&lt;sup&gt;th&lt;/sup&gt; November, 2016 on &lt;b&gt;Higher Education in the Digital Era: Innovative Teaching Learning Process&lt;/b&gt;"/>

## 2.14 Significant Activities and contributions made by IQAC

- Organised Sponsored Seminar funded by the agency NAAC
- Selected articles were published in two ISBN Books, Quality Higher Education in the Digital Era, ISBN: 978-93-5267-219-6 and 978-93-81724-28-6
- Minor Research Projects funded by ICSSR on-going
- In-service training programme for School teachers and B.Ed and M.Ed students
- Evaluation by/assessment by Academic Audit Committee
- Stake Holders Review (Parents, Students Feed Back) Report Presentation
- Support service to Students
- Faculty development Programme
- Organised four institutional UGC students seminar
- Documentation of activities systematically – Particularly for field work, field trip, extension activities and Dissemination of Best Practices
- Out Reach Programme such as awareness programme stressing the Avoidance of Plastic Usage and Environmental cleanliness (in a village community hall)
- Academic assistance to Visually challenged in terms of preparing audio lessons, tactile aids, etc (to the students of Shevapet Blind School)
- Providing Reader service and acting as scribes and giving speech therapy to the differently abled students
- Periodical Visit to an Old age home / Special school / Observance home-rendering needed services
- Awareness programme on Women Health
- Go Green and save Green Awareness Rally

## 2.15 Plan of Action by IQAC/Outcome

### **Plan of Action and /Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year 2016-2017

## DOCTORAL COMMITTEE MEETING

Date	Scholar	Expert	Activity
23.06.2016	J.Mangaiyarkarasi	Dr. S.Rajaguru, Associate Professor of Education, Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore	Scrutinize the syllabus and evaluate the question paper
23.06.2016	K.Ramya	Dr. S.Rajaguru, Associate Professor of Education, Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore	Scrutinize the syllabus and evaluate the question paper
24.09.2016	R.Saraswathy	Dr. S.Rajaguru, Associate Professor of Education, Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore	Submission of synopsis to present the last six months report
11.02.2017	Mrs.P.Sooriya	Dr. S.Rajaguru, Associate Professor of Education, Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore	Submission of seminar and conference report related to our research work
11.02.2017	Mrs.M.Prabha	Dr. S.Rajaguru, Associate Professor of Education, Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore	Progress of her research work
11.02.2017	Mr.Alex Amal Rajarathinam	Dr. S.Rajaguru, Associate Professor of Education, Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore	To present their last six months report
11.02.2017	MrD.Thangamani	Dr. S.Rajaguru, Associate Professor of Education, Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore	Public pre-viva was conducted
11.02.2017	Mrs.K.Sathya	Dr. S.Rajaguru, Associate Professor of Education, Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore	Submission of seminar and conference report related to our research work
11.02.2017	K.Ramya	Dr. S.Rajaguru, Associate Professor of Education, Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore	Discuss about tool and submission of seminar report
11.02.2017	K.Malini	Dr. S.Rajaguru, Associate Professor of Education, Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore	Submission of seminar and conference report related to our research work
11.02.2017	J.Mangaiyarkarasi	Dr. S.Rajaguru, Associate Professor of Education, Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore	Scrutinize the syllabus and evaluate the question paper

**PARTICIPATION IN MEETINGS, SEMINARS AND WORKSHOPS BY THE Ph.D SCHOLARS**

<b>Date</b>	<b>Name of The Seminar/Workshop/Conference</b>	<b>Theme</b>	<b>Ph.D Scholars</b>
29.01.2016 & 30.01.2016	ICSSR Sponsored National Seminar, Sri Sarada college of Education (Autonomous) Salem -16	Enriching quality by integrating ICT in higher education: Challenges and Prospects	K.Malini, K.Sathya, N.Kothai, K.Ramya J.Mangaiyarkarasi,
04.02.2016 & 05.02.2016	International Conference, Periyar University, Salem	Empowerment of youth in the globalised scenario-striving for excellence by augmenting their potential (EYGS-2016)	K.Malini, K.Sathya, J.Mangaiyarkarasi, P.Sooriya, R.Saraswathy
19.02.2016	Sri Sarada college of Education (Autonomous) Salem -16	The Transformative power of literature	K.Malini, P.Sooriya, R.Saraswathy
30.03.2016	National Conference, Vellore government college of education, Vellore	ICT in teaching of school subjects at secondary and senior secondary level	K.Malini, P.Sooriya, R.Saraswathy
26.04.2016 & 27.04.2016	Two day Workshop, Department of Education, Manonmaniam Sundaranar University, Tirunelveli	Presentation – oral & written: Educational Research Reports	K.Malini, K.Sathya, P.Sooriya, R.Saraswathy
21.05.2016	IQAC and OSA ORGANISED National Seminar, Sri Sarada college of Education (Autonomous) Salem -16	Preparing best teachers: road map for quality teacher education	K.Malini, K.Sathya, N.Kothai, J.Mangaiyarkarasi, K.Ramya, P.Sooriya, R.Saraswathy
29.09.2016 30.09.2016 & 01.10.2016	Three days national level workshop, Madurai Kamaraj University at Madurai	Data analysis and Interpretation using SPSS and AMOS	K.Malini
20.10.2016 To 25.10.2016	UGC Sponsored Six days workshop, Jamal Mohammed College (Autonomous) Trichy	Research Methodology and SPSS	K.Malini, P.Sooriya, R.Saraswathy, K.Ramya
04.11.2016 & 05.11.2016	St.Justin College of Education, Madurai	Digital Literacy Information Security and Trending Media in Academic Cubicles	K.Malini, K.Sathya

10.11.2016 & 11.11.2016	NAAC Sponsored Southern Regional Level Seminar, Sri Sarada College Of Education (Autonomous) Salem – 16	Higher Education In The Digital Era : Innovative Teaching Learning Process	K.Malini, K.Sathya, N.Kothai, J.Mangaiyarkarasi, K.Ramya, P.Sooriya, R.Saraswathy
11.11.2016 To 13.11.2016	National University of Educational Planning and Administration, New Delhi (NUEPA) Sponsored a three day National Seminar, Ashirvad Rural Development Trust Chikkaballapur District, Karnataka-561209	Teacher Training and Curriculum Reforms in India	K.Malini, K.Sathya
18.11.2016 & 19.11.2016	ICSSR Sponsored National Seminar, Sri Venkateswara College of Education Peravurani, Thanjavur	Recent Trends in Special Education	K.Malini, K.Sathya
November 2016, 23 <sup>rd</sup>	Department of library and information science, Periyar University	Measurement of Quality Publications: Issues, Challenges and Opportunities (MQPICO)	K.Malini, K.Sathya, J.Mangaiyarkarasi, K.Ramya, P.Sooriya
January 2017, 27 <sup>th</sup> and 28 <sup>th</sup>	National Conference, Organized by Faculty of Disability Management and Special Education(FDMSE) & Faculty of general & Adapted Physical Education and Yoga (GAPEY) of Ramakrishna Mission Vivekananda University (RKMVU) at Coimbatore.	Empowering Persons with Visual Impairment for Quality Livelihood through Education and Adapted Physical Education	K.Malini, K.Sathya, N.Kothai, J.Mangaiyarkarasi, K.Ramya, K.Ramya, A.Umamaheswari
February 2017, 09	National Workshop, P.G. And Research Department Mathematics at Sri Vasavi College of Education	Statistical Multivariate Analysis for Contemporary Research using SPSS And AMOS	K.Malini, K.Sathya, N.Kothai, J.Mangaiyarkarasi, K.Ramya, A.Umamaheswari
February 2017, 11	Workshop, Helixx  Open school & learning centre	In service Training Programme on “empowering differently abled as envisioned in new education policy”	K.Malini, K.Sathya, N.Kothai, J.Mangaiyarkarasi, K.Ramya, K.Ramya, A.Umamaheswari



February 2017, 15	National Workshop, Department of Library and Information Science	Open Source Software for Statistical Data Analysis	K.Malini, K.Sathya, N.Kothai, K.Ramya, J.Mangaiyarkarasi
February 2017, 24	National Conference, Department of Management Studies in AVS Engineering College	The Role of Ethics and Values in Modern Organisations	K.Malini, K.Sathya, N.Kothai, J.Mangaiyarkarasi, K.Ramya, K.Ramya, A.Umamaheswari, P.Sooriya
February 2017, 24&25	International Conference, Department of Education Annamalai University	Education For Slow Learners	K.Malini
March 2017,06	International Conference, KonguNadu College of Education	Teacher Education in Digital Era	K.Malini, K.Sathya, N.Kothai, J.Mangaiyarkarasi, P.Sooriya
March 2017, 9 <sup>th</sup> &10 <sup>th</sup>	Orientation Program, Madurai Kamaraj University, Madurai	Centre for Educational Research (CER) Preparation of NET/SET Examination	K.Malini, K.Sathya
22 <sup>nd</sup> - 28 <sup>th</sup> March	National Workshop, Department of Management studies, Kongu Engineering College, Perundurai	. National level workshop on Multivariate Analysis using SPSS & AMOS	N.Kothai, P.Sooriya, K.Ramya

### List of Articles Published in the Journal

Name of the Scholars	Title of the Paper	Name of the Journal, Publication & Level	Details of Issue & ISSN No.
<b>P.Sooriya</b>	Preparing Culturally Competent Teachers	Research Demagogue- An International Referred, Indexed & Peer Reviewed Bi-Annually Journal in Education. Osmania University, Telegana.	Special Issue May 2016. Pg. 151-153. 2350-1081
	Web Based Instruction in Education	Research Tracks - An International Indexed & Peer Reviewed Bi-Annual Journal in Education. Osmania University, Telegana.	Special Issue Jan - June 2016. Pg. 241-244. 2347-4637.
	Prompting Cultural Intelligence of Students for Creating Cultural Integrity	Intercontinental Journal of Marketing Research Review. AVS Engineering College, Salem.	Special Edition, Feb 2017 Volume: 5, No. 4. Pg. 138 – 142. 2347-1670.
<b>K.Malini</b>	“Journal of Educational Technology and Research”	“Study Involvement of High School Students”	ISSN NO. 2278-232X, Jan -June 2016
	Journal of Research, Extension & Development	“Teaching Styles of English Language Teachers at Higher Secondary School Level”	ISSN NO. 23191899 May 2016
	International Journal for Research and Development	"Teacher Behaviour of Secondary School English Language Teachers in Salem District"	ISSN NO. 2321-3434 April-2016
	Research Tracks : An International Indexed & Peer Reviewed Bi - Annual Journal In Education	ICT based Quality Enhancement in Teaching Styles	ISSN : 2347-4637 Impact Factor : 0.711 Jan -June 2016
	Research : An International Indexed & Peer Reviewed Bi - Annual Journal In Education	Innovations in Teaching Learning and Evaluation	ISSN : 2350 - 1081 May – 2016
	A Journal of Intercontinental Management Research Consortium	Overcoming Barriers in Teaching Ethics of English Language	ISSN : 2347-1670 Impact Factor: .311 Volume 5, Issue 4

<b>K.Sathya</b>	“Education And Development A Peer Reviewed Journal”	“Decision Making of Secondary School Teachers”	ISSN NO. 2320-3684” Jan – Dec. 2015
	Research Tracks : An International Indexed & Peer Reviewed Bi - Annual Journal In Education	ICT Professional Strategy for Teachers	ISSN : 2347-4637 Impact Factor: 0.711 Jan -June 2016
	Research : An International Indexed & Peer Reviewed Bi - Annual Journal In Education	Ways to Enhance Techno-Pedgogical Skills of Teacher Education	ISSN : 2347 - 4637 May – 2016
<b>Mangayarkarasi</b>	International Journal of Educational Technology and Humanities”	“Online learning Aspects and challenges in India	ISSN NO. 2319-9687, Jan – Dec. 2016
	Research Tracks : An International Indexed & Peer Reviewed Bi - Annual Journal In Education	“Digital Technologies Enhancing Innovative Teaching Learning Practices	ISSN : 2347-4637 Impact Factor : 0.711, Jan -June 2016
	Research : An International Indexed & Peer Reviewed Bi - Annual Journal In Education	Quality Assurance And Improvement In Preparation of Digital Skills of Teacher Trainees	ISSN : 2347 - 4637 May – 2016
<b>K.Ramya</b>	Research Tracks : An International Indexed & Peer Reviewed Bi - Annual Journal In Education	Technology Based Recent and Innovation Trends in learning Mathematics	ISSN : 2347-4637 Impact Factor : 0.711, Jan -June 2016
	Research Demagogue : An International Refereed, Indexed & Peer Reviewed Bi-Annual Journal In Education	Promoting Creative Thinking Drives Professional Success of Teachers	ISSN : 2350-1081, May - 2016
	Quality Higher Education: Digital Era	Free open-Source Software to be Used for High-Order Mathematical Problem Solving	November -2016
	Light House Journal of Educational Reflections	Usage of Technology in Learning Mathematics of Undergraduate Mathematics Students	ISSN 2319-5517, Sep 2016 – Feb 2017
	New Technologies and Quality Enhancement in Teacher Education	ICT in Problem Solving at the Dawn of the New Decade	ISBN: 978-93-81724-51-4, April 2017

**PARTICIPATION OF MEETING/ SEMINAR / CONFERENCE/WORKSHOP/ ATTENDED**

<b>Date</b>	<b>Name of The Faculty</b>	<b>Event Attended</b>
19.08.2016	<b>Dr.C.Janakavalli Principal</b>	Under the mandatory of Joint Director of Collegiate Education, Dharmapuri Regional, Dharmapuri, Sri Sarada College for women, Salem
08.10.2016		Acted as a chair person in Educationist's Summit on Vidya Vikas conducted by Vidya Bharathi Tamilnadu in collaboration with Paavai group of Engineering Colleges, Pachal & Sri Vidya Mandir Matric Hr. Sec. School, Rasipuram at JRD TATA A/c Hall, Paavai Educational Institutions, Pachal, Namakkal District.
14.10.2016		Sri Sarada College of Education, Salem felicitated the glorious 60 <sup>th</sup> anniversary of Subramania Nagar Mathar Sangam, Salem- 5
		Acted as an Expert member in the Autonomous Review Committee of K.J.Somaiya Comprehensive College of Education, Training and Research, Vidya Vihar, Mumbai on 24 <sup>th</sup> and 25 <sup>th</sup> March 2017
21.01.2016 & 22.01.2016	<b>Dr.S.Santhi, Associate Professor of History</b>	Presented a paper in the ICSSR sponsored National Seminar on Social responsibility developing Transgender community held at Department of Sociology, Perriyar University, Salem
06.10.2016 & 07.10.2016		Presented a paper in the ICHR sponsored two day National Seminar on Educational Practices in Chola Kingdom (850-2779 A.D) organized by Alagappa University, Karaikudion
		Adjudicated the English Essay and elocution competition conducted by Sri Vidya Mandir CBSE School, Meyanoor, Salem under the auspices of SVM Association Endowment Competition on National Youth Festival for 3 <sup>rd</sup> Standard to 12 <sup>th</sup> Standard students
		Delivered a presidential address on OSA day held in Govt Blind school, shevapet, salem.
19.03.2016		Presented a paper in the UGC sponsored National Level Staff Seminar on Role of ICT in Higher Education held at Sri Sarada College for women, Salem

19.03.2016	<b>Dr.V.Priya, Assistant Professor of Physical Science</b>	Acted as a resource person in the National Seminar on Innovations in teaching and Learning held at Vinayaka Mission's Annapoorana College of Nursing, Salem
02.05.2016		Acted as a member for the Doctoral Committee for the candidate S.Murugan at Periyar University, Salem
05.10.2016		Acted as a member of Board of studies of Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore
06.03.2017		Presented a paper in the UGC sponsored National Level Kongunau College of Education
24.04.2017		Acted as a external examiner for B.Ed theory valuation at N.K.T National college of Education
20.04. 2017		Acted as a member of Board of studies meeting of Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore
01.4.2017		Presented a paper in the UGC sponsored National Level at K.R.P College of Education, Sankakiri
		Virtual Class room – A conceptual model and Class room management in a book New Technologies and Quality Enhancement in teacher Education (ISBN-978-93-81724-51-4)
		Light House Journal of Educational Reflections Usage of Technology in Learning Mathematics of Undergraduate Mathematics Students ISSN 2319-5517, Sep 2016 – Feb 2017
29.03. 2016.		<b>Dr. Selvamathi Sugirtha , Assistant Professor of Biological Science</b>
01.4.2017	Presented a paper in the UGC sponsored National Level at K.R.P College of Education ,Sankakiri	
	Dr.R.Selvamathi Sugirtha, Assistant professor of Biological science published an article entitled as 'Role of ICT in enhancing Teacher Education in the book New Technologies and Quality Enhancement in teacher Education (ISBN-978-93-81724-51-4)	
19.02.2016		Presented a paper in the UGC sponsored National Level Staff Seminar on The Transformative power of Literature held at Sri Sarada College for women, Salem

	<b>Mrs.K.Kamala Devi, Assistant Professor of English</b>	Adjudicated the English Essay and elocution competition conducted by SriVidyaMandir CBSE School, Meyanoor, Salem under the auspices of SVM Association Endowment Competition on National Youth Festival for 3 <sup>rd</sup> Standard to 12 <sup>th</sup> Standard students
		Programme Evaluation as a Quality Indicator in Teacher Education in the book New Technologies and Quality Enhancement in teacher Education(ISBN-978-93-81724-51-4)
02.08.2016		Delivered a presidential address in Bharathiar Vizha conducted by Sri Sarada Vidyalaya Higher Secondary School, Salem
06.10.2016 & 07.10.2016		Presented a paper in the ICHR sponsored two day National Seminar on Educational Practices in Chola Kingdom (850-2779 A.D) organized by Alagappa University, Karaikudi
	<b>Mrs.K.P.ShanmugaVadivu, Assistant Professor of Education</b>	Adjudicated the English Essay and elocution competition conducted by SriVidyaMandir CBSE School, Meyanoor, Salem under the auspices of SVM Association Endowment Competition on National Youth Festival for 3 <sup>rd</sup> Standard to 12 <sup>th</sup> Standard students
		Programme Evaluation as a Quality Indicator in Teacher Education in the book New Technologies and Quality Enhancement in teacher Education(ISBN-978-93-81724-51-4)
		Mrs.K.P.Shanmuga Vadivu, Assistant Professor of Education, acted as member in passing board for B.Ed and M.Ed first and third semester examinations on 16 <sup>th</sup> February 2017 at Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore
24.09.2016	<b>Dr.S.Velvizhi, Director of Physical Education</b>	Delivered a lecture on the Role of Nayanmars in Saivism in the Sakthi Puja celebration of Sri Sarada College for Women, Salem
29.03. 2016		Presented a paper in the IQAC and old students association sponsored National Conference on "ICT in teaching of School subjects at secondary and senior secondary level held at Government college of Education, Vellore
06.10.2016 & 07.10.2016	<b>Mrs.Balamallika Devi Assistant Professor of Education</b>	Presented a paper in the ICHR sponsored two day National Seminar on Educational Practices in Chola Kingdom (850-2779 A.D)organized by Alagappa University, Karaikudi

		Adjudicated the English Essay and elocution competition conducted by SrividyaMandir CBSE School, Meyanoor, Salem under the auspices of SVM Association Endowment Competition on National Youth Festival for 3 <sup>rd</sup> Standard to 12 <sup>th</sup> Standard students
		ICT facilitated Teacher Education' in the book New Technologies and Quality Enhancement in teacher Education (ISBN-978-93-81724-51-4)

### APPROVAL OF MINOR PROJECT

Indian Council of Social Science Research (ICSSR) approved grant-in aid of Rs 2,00,000/-. With duration of 12 months for the study to Dr. K.Kamala Devi , Assistant Professor of English for the Minor Project on “Devising Integrated Instructional Strategy to enhance the ability of Student teachers in English Prose Teaching” on 29<sup>th</sup> March 2017

### PROMOTING RESEARCH CULTURE AMONG THE FACULTY AND B.Ed. STUDENTS PROJECTS

Conducting periodical research colloquium	To discuss quality researchers carried out by other countries	
Series of research lectures	To spread research knowledge among faculty and scholars and to identify thrust areas of research	
Progress of researches	researches carried out by scholars, staff were discussed to ensure the quality	
Organizing NAAC and UGC sponsored National Seminars	NAAC Sponsored Southern Region Level Seminar was organised on the topic Higher Education in the Digital Era: Innovative Teaching Learning Process on 11th & 12 <sup>th</sup> November 2016.  Selected articles were published in two ISBN Books,  Quality Higher Education in the Digital Era, ISBN: 978-93-5267-219-6 and 978-93-81724-28-6	
Promoting Research Culture among the faculty and B.Ed. Students	<b>Name of the Staff</b>	<b>Title of the Project</b>
	DR.S.Santhi	Life skills for student Teachers
	Dr.R.Selvamathi Sugirtha	Thinking styles for B.Ed Students
	Dr.V.Priya	Impact of instructional aids in practice teaching among B.Ed trainees
	Mrs.K.P.Shanmuga vadivu	Need Gratification of Under Graduate Students
	Dr.K.Kamala Devi	Attitude of college students towards learning English language
	Dr. A.Bala Mallikadevi	Prospective teacher's perception on interaction behaviour of Teacher Educator

Taking up Major and Minor Research projects with fund from funding agencies	Research Proposals were sent to take up Major and Minor Research Projects for the funding agency ICSSR Dr.S.Santhi , Dr.R.Selvamathi Sugirtha, Dr.K.Kamala Devi, Dr.S.Velvizhi
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### Examination/ Evaluation Reforms initiated by the Institution

- Objective type test items for Pedagogy subjects (internal exam)
- Dummy numbers
- Transparent Internal Evaluation
- Online test
- Open Book Examination
- Trimester exam for M.Phil
- Central valuation
- Double valuation for P.G. programme
- Immediate publication of results
- Online publication of results
- Immediate Supplementary Examinations

### RESULTS-2016-17

Title of the Programme	Total no. of students	Pass %
B.Ed. II year	48	100
B.Ed. I year	50	100
M.Ed. II year	07	100
M.Ed. I year	03	100

### Scholarships and Financial Support

BC/SC/ST/ Other Scholarships	Amount
Financial support from government	218620 ( BC & MBC) 163645 (SC/ ST)

### GRANTS RECEIVED

ICSSR Seminar grant Rs.40,000/- was received on 04.04.2016

NAAC Seminar grant Rs.1,00,000/-was received on 05.01.2017



\* Attach the Academic Calendar of the year as Annexure.

## ANNEXURE -1

<p>IQAC – has organised the following activities:          Planned periodical meeting were conducted          Actions were taken as per the need arises and to revise the on-going actions in the institution as per the feedback.          Staff Development Programme was conducted          More Institutional Researches are undertaken at the Courses level (B.Ed., M.Ed., and Ph.D.)          Counselling centre was functioning to give, Personal, Educational and Professional Counselling services to students Visiting reputed institutions &amp; observing the activities          Development of Quality Radars after every semester          More extension activities were organised to create awareness the public to enhance the partnerships of institution and society          Alumini association took active step in developing skills of privileged children through training along with other normal children and preparing them for their life by facilitating their skills          Preparing more teaching learning materials          Effective functioning of placement cell –employment opportunities, orienting and preparing students for various jobs          Certificate courses to enrich their knowledge on different fields of education</p>
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### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Ph.D			
PG	M.Ed			1
UG	B.Ed.			1
PG Diploma				
Advanced Diploma				
Diploma				
Certificate		2		
Others				
<b>Total</b>				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option ✓ / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B.Ed. & M.Ed.
Trimester	M.Phil.
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employer  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

## ANNEXURE -2

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, syllabi were revised and new syllabi has been practiced according to the need of the present education status – since the B.Ed and M.Ed course has been changed astwo year programme  
To enhance learning and to make students to learn easily assessment for learning, learner an learning paper at B.Ed. level and teacher education and philosophical and sociological foundation and educational psychology was bifurcated as two parts in order to provide in-depth knowledge in the subject  
Some minor modifications had done in core and pedagogy papers

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes. Yoga Centre was created to spread the values of Yoga among teacher trainees.  
Blogs for each subject at B.Ed. were created.  
Innovative programme was developed to submit to UGC for approval

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
8	6	1	1	

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	3	3						3	3

2.4 No. of Guest and Visiting faculty and Temporary faculty

1

2

4

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	12	4
Presented papers	6	16	10
Resource persons	-	6	4

### ANNEXURE- 3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Blog creation in each Department
- Hands on training to Teachers and students on using various equipments in the smart class rooms
- New Certificate courses were added
- More field work based activities
- Teaching learning material preparation
- Conducting online practical examination in physical science, biological science and mathematics
- Visit to schools to provide direct experience for trainees

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Institution adopts the following Evaluation Reforms already

- Open Book Examination
- External Evaluation of End Examinations
- Double valuation
- Issue of Photocopy of answer sheets on request
- Online Multiple choice questions
- Transparent Internal Evaluation
- Trimester System of Examination for M.Phil
- Immediate Supplementary Examinations

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

9	9	9
---	---	---

2.10 Average percentage of attendance of students

B.Ed. – 96 M.Ed. - 95
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division						
		Distinction %		I %		II %	III %	Pass %
		Theory	Practical	Theory	Practical	Theory		
B.Ed. First year	50	17	-	33	-	-	Nil	100%
B.Ed. Second year	48	15	22	33	26	-		100%
M.Ed. First year	3	-	-	3	3	-	Nil	100%
M.Ed. Second year	7	-	2	7	5	-	Nil	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The Academic Audit Committee under IQAC monitors the teaching learning process.

Student teacher feed back

Teacher self evaluation

Evaluation by peer

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	2
HRD programmes	1
Orientation programmes	1
Faculty exchange programme	
Staff training conducted by the university	3(TNTEU, Bharathiar)
Staff training conducted by other institutions	3(SSC)
Summer / Winter schools, Workshops, etc.	---
Others	---

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4	2		2
Technical Staff	2	2		1

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<ul style="list-style-type: none"> <li>✓ Doctoral Committee</li> <li>✓ Research colloquium</li> <li>✓ SPSS Training programme</li> <li>✓ Workshop on research methodology and urkund anti plagarisim software</li> <li>✓ Doctoral committee met to review the progress of Research work undertaken by Ph.D., scholars regularly after every six months.</li> <li>✓ Research Colloquium was organised on last Saturday of every month for M.Ed., and Ph.D. so as to enable the Research Scholars to discuss their Research work planned.</li> <li>✓ College Publishes a National Quarterly Journal Sri Sarada Journal of Frontiers of Knowledge with ISSN number from September 2011 with ISSN No. 2277-3398</li> <li>✓ Researchers Digest and Frontiers of Knowledge and Research Chronicle are the Research Journals published for private circulation.</li> <li>✓ Under the auspices of Research and Development Cell in house group projects were undertaken at different course level.</li> </ul>
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3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	-	3	3

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	-	2	2

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	16	
Non-Peer Review Journals	-	2	
e-Journals	1	-	
Conference proceedings	-	4	

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects				
Minor Projects	1	ICSSR		
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	1No 1year	Institution		
Students research projects ( <i>other than compulsory by the University</i> ) Group projects for B.Ed,M.Ed., M.Phil.,Ph.D.,	8 Projects 1 year 4 in house projects	Institution		
Any other(Specify)				
Total				

#### ANNEXURE -4

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		1			4
Sponsoring agencies		NAAC(1,00,000)			UGC (from autonomous Grant)

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3

16

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF 1 Project Fellows 2 Any other 1

3.21 No. of students Participated in NSS events: Not Applicable

University level - State level -

National level - International level -

3.22 No. of students participated in NCC events: Not Applicable

University level - State level -

National level - International level -

3.23 No. of Awards won in NSS: Not Applicable

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC: Not Applicable

University level - State level -

National level - International level -

3.25 No. of Extension activities organized

University forum - College forum 10

NCC - NSS - Any other -



### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Awareness programme stressing the Avoidance of Plastic Usage and Environmental cleanliness (in a village community hall)  
Academic assistance to the school students in Udhavum Karangal Orphanage Home (At least for 10 hours in three Saturdays)  
Adoption of Periyapudur High School. (Providing service in terms of instructional materials, worksheets, remedial coaching)  
Awareness programme on Avoidance of junk food items and health risks (in a Matriculation school)  
Awareness programme on Personality development, Leadership training, Alcohol and drug abuse (in a college)  
Academic assistance to Visually challenged in terms of preparing audio lessons, tactile aids, etc (to the students of Shevapet Blind School)  
Providing Reader service and acting as scribes and giving speech therapy to the differently abled students  
Visit to an Old age home / Special school / Observance home  
Awareness programme on Women Health

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	24445 Sqm			
Class rooms	10			
Laboratories	9			
Seminar Halls	2			
No. of important equipments purchased ( $\geq$ 1.0 lakh) during the current year.		3	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		4.38	UGC	
Others				

## ANNEXURE – 5

### 4.2 Computerization of administration and library

Library Management Software
Language laboratory Software

### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24277	3415469	900	1,47,297	30394	3,60,1461
Reference Books	3829					
e-Books	220					
Journals	67	38695				
e-Journals	24					
Others (specify) Encyclopedia	1077					

### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	49	32	4	-	1	1	6	1
Added								4
Total	49							

### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

wi-fi connectivity in the campus, Broadband Connection, Anti virus -Updatation e- Governance, Administrative e-governance, Library automation
---

4.6 Amount spent on maintenance in lakhs:

i) ICT	2.28
ii) Campus Infrastructure and facilities	0.34
iii) Renovation of Building	1.60
iv) Others	0.83
<b>Total:</b>	5.05

**Criterion – V**

**5. Student Support and Progression**

**5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

Periodical Academic Audit, More Teacher –student contact, on-time announcements, Employability skill, Placement Opportunity, career Counselling to students.

**5.2 Efforts made by the institution for tracking the progression**

Teachers are insisted on to document, compare and discuss the performance and progress of the students in their examinations and other academic activities

Student support mechanism for coaching for competitive examinations

**5.3 (a) Total Number of students**

UG	PG	M.Phil	Ph. D.	Others
48	7	-	7	-

(b) No. of students outside the state

(c) No. of international students

No	%

Men

No	%

Women

Last Year (2013-14)						This Year (2014-15)						
General	SC	ST	OB C	Physicall y Challeng ed	Total		Gener al	SC	ST	OB C	Physicall y Challeng ed	Total
B.Ed.	18	1	75	4	98	B.Ed.	1	21	3	70	4	99
M.Ed	10		21	1	31	M.Ed.	-	12	-	21	1	33
M.Phil	2		2		4	M.Phil	-	5	-	5	-	10

Demand ratio 100% Dropout % 1

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

TET – Teacher Eligibility Test
NET – National Eligibility Test , SLET - State Eligibility Test
TRB (UG/PG) – Teachers Recruitment Board

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  PSC  Others

#### 5.6 Details of student counselling and career guidance

✓ Provides counselling to the needed
✓ Career Guidance to all students
✓ Counselling for Persons with special Needs

No. of students benefitted

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
22	80	50	15

## 5.8 Details of gender sensitization programmes

Periodical women empowerment programmes are being conducted. Legal awareness programmes were also organised

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

Financial support	Number of Students	Amount
Financial support from institution		
Financial support from government	18	1,63,645
SC/ST	65	3,18,620
BC/MBC		
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

### 5.12 No. of social initiatives undertaken by the students

Awareness programme on Avoidance of Junk foods, Health Camp, Consumer awareness, Legal awareness, eye donation awareness programme , Awareness programme on Personality development, Leadership training, Alcohol and drug abuse, cancer awareness

### 5.13 Major grievances of students (if any) redressed:

Heavy work on all working days, Many activities at a time.

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

To make “QUALITY” the defining element of teacher education through a combination of self and external quality evaluation, promotion and sustenance initiatives

The College is striving her best for empowerment of women teacher trainees through an integrated education of Head, Heart and Hand.

The focus is on

- ❖ Character building leading to moral leadership
- ❖ A blend of intellectual curiosity with emotional, social and spiritual intelligence.
- ❖ Teacher preparation addressing the challenges of national and global perspective.

#### 6.2 Does the Institution has a management Information System

Yes. The institution has a Management Information System in place, to select, collect align and integrate data and information on academic and administrative aspects of the institution for decentralisation of the power and work.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

There is periodic revision of curriculum once in three years. But necessary changes / modifications are made every year based on the feedback from staff, students and experts. Changes are made in the syllabus by presenting them in the Board of studies and Academic Council.

The data base prepared will be presented at the formal meetings to the experts / members of IQAC, Statutory academic bodies and Governing body

#### 6.3.2 Teaching and Learning

ICT enabled Smart board teaching; using e-resources, hands on training on SPSS packages to students. Educational Technology laboratory was fully furnished as an Educational Theatre.

#### 6.3.3 Examination and Evaluation

Semester system  
Choice based credit system

#### 6.3.4 Research and Development

Students, Scholars and Teachers are encouraged to undertake individual, Group and Institution research projects

### **ANNEXURE-6**

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is being regularly added with new books and journals.  
Physical infrastructure and ICT are upgraded as per the felt need.

#### 6.3.6 Human Resource Management

Staff members are appointed by the management on temporary basis till the government recruitment.

#### 6.3.7 Faculty and Staff recruitment

Staff recruitment is done by the state government based on the proposal of the college

### 6.3.8 Industry Interaction / Collaboration

Mou with Sri Sarada Matriculation Higher Secondary School  
 MoU with Helikx Special School  
 MoU with Mind Research Foundation  
 MoU with SIMEC, Hearing Impaired School  
 MoU with Shanmuga College of Nursing

B.Ed. – 99  
 M.Ed. – 33

### 6.4 Welfare schemes for

Teaching	All Govt. Schemes
Non teaching	All Govt. Schemes
Students	Scholarships, Remedial Coaching, Tutorials, Counselling and other schemes implemented by the Govt, Endowment fund, Alumni Association fund, prizes for needy students

### 6.5 Total corpus fund generated

-----

### 6.6 Whether annual financial audit has been done

Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	
Administrative			Yes	Chartered Accountant

### 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No



6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Multiple Choice Questions for 20 marks in optional papers in Sessional Tests for B.Ed. course  
Practical (Internship) Examination was conducted for M.Ed. course

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

- Cultural competition for Differently abled children
- Inter School recitation competition on quotes of Swami Viveakananda
- Quiz competition for B.Ed
- Oratorical competition for M.Ed
- Inter school Competition - Essay and Speech, drawing, chess

6.12 Activities and support from the Parent – Teacher Association

- Getting feedback from parents,
- Assessing our own strength and weaknesses
- Establishing Rapport with parents to identify the unshared problems of students

6.13 Development programmes for support staff

- In-service training programme
- Statistical technique Workshop
- Preparing teaching learning material
- Organising more extension activities

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Eco-club activities
- Awareness programme
- Conducting competition

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ICT development
- Cumulative record
- Smart board
- Online result
- e-content development
- Blog creation
- Yoga education, gym

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**ANNEXURE ENCLOSED- 7**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

B.Ed. trainees are instructed to maintain Teaching Portfolio to enhance their teaching skills through self-evaluation.

Choice Based Credit System oriented curriculum in enhancing the employability skills of students.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

### **ANNEXURE ENCLOSED- 8**

7.4 Contribution to environmental awareness / protection

Environmental Awareness programme was conducted through Eco club activities , celebrations of days of importance such as world Environmental day, Wild life week celebration, Forest day, Ozone day, Water day etc  
Saplings were planted in the college campus  
Herbal garden is maintained in the campus

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The institution conducted an internal SWOT analysis and identified its strengths, weaknesses, opportunities and threats and is devising plans for future development.

**8. Plans of Action for next year**

- Planned to send a proposal to UGC to start innovative PG programme (post graduate teacher diploma in self-regulating behavior)
- Conduct workshop to prepare question bank for the new syllabus both at UG & PG level
- Preparing ICT based learning materials to facilitate teaching learning for both B.Ed & M.Ed core papers
- It is proposed to send proposal to various funding agencies to conduct seminar, symposium and workshop at national level.
- It is proposed to send proposal to various funding agencies for major and minor research projects
- Conducting community welfare programme and awareness programme, as part of the extension activity of the institution.
- Organize student welfare activities particularly for children with visually impaired, hearing impaired, learning disability in collaboration with the institutions to whom the college has MOU
- More active participation in research guidance
- Organize National conference and Seminar to enrich college faculty with pedagogical techniques to meet globalization challenges.
- Visit educational related institution to provide direct experience to teacher trainees.
- It has been decided to depute as faculty members as possible to participate in the faculty improvement programmes, seminars, workshops and other staff development programmes.
- The college plans to utilize the grants from UGC to improve its teaching learning resources arrange invited lectures and talks of eminent teachers; and social workers; conduct bridge course wherever required, encourage innovative practices in teaching-learning process; take initiatives for examination reform; encourage and help the non-teaching staff and students to achieve total computer literacy.

- The college aims at extension of services of the Guidance and Counselling Cell to the neighbouring community, organizing science awareness programme for high school students.
- The college plans to strengthen the Alumni association activities. It aims to identify our resourceful Alumni and utilize their expertise to improve the quality of our institutions.

*Name*

*Name*

*Signature of the IQAC Coordinator,*

*Signature of the Chairperson,*

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*

IQAC/2016-17

30 -06-2017

To  
The Director,  
National Assessment and Accreditation Council,  
P.B.No. 1075  
Rajaji Nagar,  
Bangalore 10

Sir,

Herewith I am sending the Annual Quality Assurance Report (AQAR) of the IQAC 2016-2017 of Sri Sarada College of Education (Autonomous), Salem-16.

Thanking you,

Yours faithfully,

Salem – 16  
30-06-2016