

The Annual Quality Assurance Report (AQAR) of the IQAC

July 2015-June 2016

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution	Sri Sarada College of Education (Autonomous)
1.2 Address Line 1	Sri Sarada College of Education (Autonomous)
Address Line 2	Fairlands
City/Town	Salem
State	Tamil Nadu
Pin Code	636 016
Institution e-mail address	sscedn@gmail.com
Contact Nos.	0427-2447538
Name of the Head of the Institution:	Dr.C.Janakavalli

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879) TNCOTE10172

1.4 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Three star	65-70	1999	2004
2	2 nd Cycle	A	85.80	2007	2012
3	3 rd Cycle	A	3.02	2014	2019
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

June 2004

1.7 AQAR for the year (for example 2010-11)

2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- I. AQAR - 30-06-2010 (DD/MM/YYYY)
- II. AQAR- 30-08-2011 (DD/MM/YYYY)
- III. AQAR_09-07-2012 (DD/MM/YYYY)
- IV. AQAR__05-07-2013 (DD/MM/YYYY)
- V. AQAR – 24-07-2014 (DD/MM/YYYY)
- VI. AQAR – 22.09.2016 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Tamil Nadu Teachers Education
University, Chennai-5

1.12 Special status conferred by Central/ State Government-- UGC/**CSIR/DST/DBT/ICMR etc**

Autonomy by State/Central Govt. / University

Central Government

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

5

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

B.Ed.-2; M.Ed.-1; M.Phil. - 1, Ph.D-1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1

1

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

ICSSR-NATIONAL SEMINAR ON “ENRICHING QUALITY BY INTEGRATING ICT IN HIGHER EDUCATION: CHALLENGES AND PROSPECTS”
IQAC and OSA ORGANIZED NATIONAL SEMINAR ON “PREPARING BEST TEACHERS; ROAD MAP FOR QUALLITY TEACHER EDUCATION”

2.14 Significant Activities and contributions made by IQAC

Sponsored Seminar funded by the agency ICSSR

Major and Minor Research Projects funded by various agencies-
Completed

In-Service Training Programme for school teachers on Emotional
Management, Classroom management and Remedial Teaching

Academic Audit Committee

Stake Holders Review (Parents, Students Feed Back) Report
Presentation

Supportive service to Students

Staff development Programme- on Higher Level Statistics and
Massive Open Online Courses (MOOCs)

Documentation of activities systematically – Particularly for field
work, field trip, extension activities and Dissemination of Best
Practices

Out Reach Programme such as awareness programme Consumer
Awareness Day

Voters Awareness Rally at Vellaru Panchayat, Macheri

Dengue awareness rally, Periya Pudur

Swachh Bharat Cleanliness activities in the campus

AIDS Awareness day

Academic assistance to visually challenged in terms of preparing
audio lessons, tactile aids, etc (to the students of Shevapet Blind
School)

Providing Reader service and acting as scribes and giving speech
therapy to the differently abled students

Visit to an / Special school / Observance home

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Outcome
Organizing NAAC and UGC sponsored National Seminars	ICSSR Sponsored Two Day National Seminar on “Enriching Quality by Integrating ICT in Higher Education: Challenges and Prospects” was organised on 29 th and 30 th January, 2016. 107 empirical and thematic papers were presented by delegates from Andhra Pradesh, Kerala, Karnataka, Nagaland, Meghalaya, Pondicherry and Tamil Nadu.
Promoting Research Culture among the faculty and scholar	<p>In house projects are taken up. Details are as under</p> <p><i>Institutional Project</i></p> <p>Emotional intelligence and self-evaluation of student teachers</p> <p><i>Ph.D.</i></p> <p>ledge of student teachers on Internet Usage and Intention to Browse</p> <p><i>M.Phil.</i></p> <p>Scientific Attitude and Environmental Awareness of High School Students</p> <p><i>M.Ed.</i></p> <p>Critical thinking and problem solving ability of student teachers</p> <p><i>B.Ed.</i></p> <p>Efficacy of yoga on memory and anxiety of student teachers</p> <p><i>In house B.Ed. group projects</i></p> <p>Life skills of student teachers</p> <p>Thinking styles and teaching aptitude of B.Ed. students</p> <p>Impact of instructional aids in teaching during internship at secondary level</p> <p>Need Gratification of student teachers</p> <p>Language learning attitude of student teachers</p>
Taking up Major and Minor Research projects with fund from funding agencies	<p>Research Proposals were sent to take up Major and Minor Research Projects to UGC and ICSSR</p> <p>Effect of Suryanamaskar and Pranayama on selected physiological and psychological variables of tribal Students</p> <p>Psycho-Socio economic problems and Provisions for Educational Attainment of Tribal students</p>

<p>Conducting Faculty Development Programme on various focal areas</p>	<p>On 23rd September, 2015, a Faculty Development Programme on ‘Applications of Higher level statistics in Data analysis’ was conducted. Dr.A.John William Felix, Reader cum Statistician, Department of Community Medicine, Raja Muthaiah Medical College, Chidambaram was the resource person.</p> <p>Faculty Development Programme on Massive Open Online Courses (MOOCs) was conducted on 26th September, 2015. Dr.K.S.Ramakrishnan, Assistant Professor, Tamil Nadu Open University, Chennai was the resource</p>
<p>Organizing in-service training programmes for School teachers and Teacher Educators of other Colleges</p>	<p>An In-service Training Programme for school teachers and teacher educators on Classroom management, Emotional management and Remedial teaching was conducted in collaboration with Helikx National Open School, Salem on 28th and 29th August, 2015</p>
<p>Encouraging Staff member by giving incentives for their meritorious accomplishments</p>	<p>In appreciating the services of Dr. T.Nagavalli, who is retiring in May, 2016, the management felicitated her on 23.01.2016, the college day.</p>
<p>Strengthening the professionalisation of teachers</p>	<p>Mrs. K. Kamala Devi and Mrs. S.Santhi have been awarded Doctoral degree on 01.08.2015 and 31.08.2015 respectively.</p> <p>Dr. S.Velvizhi attended orientation course from 10.06.2015 to 30.06.2015.</p> <p>Dr.C.Janakavalli, Principal attended an online workshop for professional development on working with learners with Autism Spectrum Disorders and Visual Impairment organized by Perkins School for the Blind, Boston, USA from 21.09.2015 to 15.11.2015 and awarded 40 credits out of 44 credits.</p>
<p>Transacting the new curriculum adopting latest gadgets, technologies.</p>	<p>All the classrooms are smart classes. Hence the new curriculum is being transacted using the latest technological gadgets.</p>

Preparing Self instructional material for all the Courses for B.Ed. and M.Ed. programmes	Process of preparation of SIM is going on.
Preparation and Validation of e-Content for B.Ed. Courses	Preparation of e-Content for B.Ed. Courses for few subjects is going on
Standardizing Multiple Choice items for B.Ed. and M.Ed. Courses	Standardizing Multiple Choice items for B.Ed. and M.Ed. Courses is in process.
Developing communication Skills of the students	To enhance the communication skills of the students, courses are conducted. ETE-1, ETE-4. Trainees are given ample opportunities to express themselves freely among their peer group in English.
Focusing on honing the employability skills of the students	To enhance the employability skills of the students ample provisions are given. Personality development courses, Life skills courses, courses on arts and aesthetics, gender issues, catering the needs of special learners, special schools visit, S.U.P.W, citizenship training, assembly talk, participation in club activities are stressed
Ensuring the maximum utilization of resources in the institution	All the resources in all the laboratories, in the department libraries, general library and other gadgets available are used by the trainees appropriately
Enriching Library Resources	This year library has been added with 843 books worth Rs.1, 40,811/-. Totally a sum of Rs.2, 50,433/- has been invested in enhancing the library resources.
Extending Library Services	Library services are extended to one more hour in the evening after college hours.
Initiating better access	For better access of library resources, a kiosk has been kept in which all the

of library resources by the users	stack details of the library has been loaded. Open access is been followed
Providing Counseling Services to students	Counseling services are given to individual students as per the need. Career counseling, Personal counseling are regularly given.
Instilling the regular practice of meditation and yoga	In the morning assembly yoga is practiced by every student.
Caring the physical fitness of the students	Physical activity and wellness center houses equipment for varied programme of physical activities.
Sustaining the cordial relationship with the co-operating schools	All the heads and staff of the co-operating schools were informed on the two year B.Ed. programme and briefed on the internship. During the four weeks practice teaching period, the educators visited the schools and observed the Students and discussed with the mentor teachers.
Systematic monitoring of internship training of the students	Teacher educators visited the schools an cordial relationship is maintained by discussing various issues that creep in and resolving the same
Strengthening Language Proficiency	On 5 th March Mr. A. Ravi Kumar, Assistant Professor of English, Department of English, Selvam College of Technology, Namakkal handled Communicative English class. A theoretical course ETE –‘s is also offered.
Focusing on issues of Conservation and Environmental Regeneration	In all the courses, care is taken to include environment related concepts. A separate SES course is also prescribed for B.Ed.
Resolving gender issues in education	A course has been introduced on this area.
Addressing Special Needs in the Classroom	Apart from a core course, an elective course is also offered for B.Ed. trainees on special needs in the classroom
Enriching Learning through Information and Communication Technology	Curriculum transaction is done only through integration of ICT

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

IQAC – has organised the following activities:
 Planned periodical meeting were conducted
 Actions were taken as per the need arises and to revise the on-going actions in the institution as per the feedback.
 Staff Development Programme was conducted
 More Institutional Researches are undertaken at the Courses level (B.Ed., M.Ed., and M.Phil., Ph.D.)
 Counselling centre was functioning to give, Personal, Educational and Professional Counselling services to students Visiting reputed institutions & observing the activities
 Development of Quality Radars after every semester

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Ph.D			
PG	M.Ed			
UG	B.Ed			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	5	2		
Others				
Total				
Interdisciplinary				

Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option ✓ / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B.Ed.,M.Ed,
Trimester	M.Phil
Annual	

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback :

Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi are revised according to the guidelines of NCTE and NCERT for both the B.Ed. and M.Ed. programmes. All the recommendations of NCTE have been incorporated in the two year programmes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes. Yoga Centre was created to spread the values of Yoga among teacher trainees.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
6	4	1	1	

2.2 No. of permanent faculty with Ph.D.

5

Asst. Professors	Associate Professors	Professors	Others	Total

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

R	V	R	V	R	V	R	V	R	V
	2		1					3	3

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	7
---	---	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	12	4
Presented papers	1	12	4
Resource Persons		7	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Developing e-content for all subjects
 Blog creation in each Department
 Hands on training to Teachers and students on using various equipment in the smart class rooms
 New Certificate courses were added
 More field work based activities

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Institution adopts the following Evaluation Reforms already
 Open Book Examination
 External Evaluation of End Examinations
 Double valuation
 Issue of Photocopy of answer sheets on request
 Online Multiple choice questions
 Transparent Internal Evaluation
 Trimester System of Examination for M.Phil
 Immediate Supplementary Examinations

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

B.Ed. – 44, M.Ed. - 8

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	50	14	14	18	----	100%
M.Ed	09	-	05	04	--	100%
M.Phil	10	2	08	--	--	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

The Academic Audit Committee under IQAC monitors the teaching learning process

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	3(TNTEU, Bharathiar)
Staff training conducted by other institutions	3(SSC)
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4	2		2
Technical Staff	2	2		1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ✓ Doctoral Committee
- ✓ Research colloquium
- ✓ SPSS Training programme
- ✓ Workshop on research methodology
- ✓ Doctoral committee met review the progress of Research work undertaken by Ph.D., scholars regularly after every six months.

- ✓ Research Colloquium was organised on last Saturday of every month for M.Ed., M.Phil., and Ph.D. so as to enable the Research Scholars to discuss their Research work planned.
- ✓ College Publishes a National Quarterly Journal Sri Sarada Journal of Frontiers of Knowledge with ISSN number from September 2011 with ISSN No. 2277-3398
- ✓ Researchers Digest and Frontiers of Knowledge and Research

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	-	3	3
Outlay in Rs. Lakhs	15.16,600	-		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	-	2	2
Outlay in Rs. Lakhs	1.28550	-		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	6	22	
Non-Peer Review Journals	-	2	
e-Journals	1	-	
Conference proceedings	-	2	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	1 No 1 year	Institution		
Students research projects <i>(other than compulsory by the University)</i>	8 Projects 1 year 4 in house projects	Institution		
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number		2			5
Sponsoring agencies		ICSSR		ICSSR	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	-----
	Granted	-----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	-	---	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: Not applicable

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.22 No. of students participated in NCC events: Not applicable

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS: Not applicable

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC: Not applicable

University level	<input type="text" value="--"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="12"/>
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="--"/>
		Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

In-Service Training Programme for school teachers on Emotional Management, Classroom management and Remedial Teaching

Stake Holders Review (Parents, Students Feed Back) Report Presentation Supportive service to Students

Staff development Programme- on Higher Level Statistics and Massive Open Online Courses (MOOCs)

Documentation of activities systematically – Particularly for field work, field trip, extension activities and Dissemination of Best Practices

Out Reach Programme such as awareness programme National Voters' Day

Consumer Awareness Day

Voters Awareness Rally at Vellaru Panchayat, Macheri

Awareness Programme on Dengue

Academic assistance to Visually challenged in terms of preparing audio lessons, tactile aids, etc (to the students of Shevapet Blind School)

Providing Reader service and acting as scribes and giving speech therapy to the differently abled students

Visit to an / Special school / Observance home

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	24445 Sqm			
Class rooms	10			
Laboratories	9			
Seminar Halls	2			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		4	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		12.48	UGC	
Others				

4.2 Computerization of administration and library

Educorp- Library Management Software SMART Library

4.3 Library services

	Existing	Newly added	Total
Text Books	25059	856	3792645
Reference Books	4149	320	3200213
e-Books	352	70	-----
Journals	67	----	58716
e-Journals	24	70	---
Other (Specify Encyclopaedia)	1131	54	3483714

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	45	32	4	-	1	1	6	1
Added	4							
Total	49							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc)

Data analysis with analysis Tool Pak, SSPS, Smart Classroom ,wi-fi connectivity in the campus, Broadband Connection, e- Governance, Administrative e-governance, Library automation

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.96
ii) Campus Infrastructure and facilities	0.25
iii) Equipments	2.99
iv) Others	1.45
Total :	5.65

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Periodical Academic Audit, More Teacher –student contact, on-time announcements, Employability skill , Placement Opportunity , career Counselling to students.

5.2 Efforts made by the institution for tracking the progression

Teachers are insisted on to document, compare and discuss the performance and progress of the students in their examinations and other academic activities

5.3 (a) Total Number of students

UG	PG	M.Phil	Ph. D.	Others
50	09	10	16	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%

Women

No	%

	Last Year							This Year					
	General	SC	ST	OBC	Physically Challenged	Total		General	SC	ST	OBC	Physically Challenged	Total
B.Ed.	1	21	3	70	4	99	B.Ed	2	09	-	40	-	51
M.Ed.	-	12	-	21	1	33	M.Ed	-	01		08		09
M.Phil	-	5	-	5	-	10	M.Phil	-	03	-	06	01	10

Demand ratio 100 %

Dropout -2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

TET – Teacher Eligibility Test
 NET – National Eligibility Test , SLET - State Eligibility Test
 TRB (UG/PG) – Teachers Recruitment Board

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET	4	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- Provides counselling to the needed
- Career Guidance to all students
- Counselling for Persons with special Needs

No. of students benefitted

50 +09+10+7

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	-	-	-

5.8 Details of gender sensitization programmes

Periodical women empowerment programmes are being conducted. Legal awareness programmes were also organised

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	SC/ST -12 OBC - 35	80,380/- 1,78,265/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Consumer Awareness Day
Voters Awareness Rally at Vellaru Panchayat, Macheri
Awareness Programme on Dengue
Awareness Programme on HIV, Eye Donation, Blood Donation, Legal Awareness programme
Swachh Bharat Cleanliness activities in the campus

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To make “QUALITY” the defining element of teacher education through a combination of self and external quality evaluation, promotion and sustenance initiatives

The College is striving her best for empowerment of women teacher trainees through an integrated education of Head, Heart and Hand.

The focus is on

- ❖ Character building leading to moral leadership
- ❖ A blend of intellectual curiosity with emotional, social and spiritual intelligence.
- ❖ Teacher preparation addressing the challenges of national and global perspective.

6.2 Does the Institution has a management Information System

Yes. The institution has a Management Information System in place, to select, collect align and integrate data and information on academic and administrative aspects of the institution for decentralisation of the power and work.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

There is periodic revision of curriculum once in three years. But necessary changes / modifications are made every year based on the feedback from staff, students and experts. Changes are made in the syllabus by presenting them in the Board of studies and Academic Council.

The data base prepared will be presented at the formal meetings to the experts / members of IQAC, Statutory academic bodies and Governing body

6.3.2 Teaching and Learning

ICT enabled Smart board teaching; using e-resources, hands on training on SPSS packages to students.

6.3.3 Examination and Evaluation

Semester system
Choice based credit system

6.3.4 Research and Development

Students, Scholars and Teachers are encouraged to undertake individual, Group and Institution research projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is being regularly added with new books and journals. Physical infrastructure and ICT are upgraded as per the felt need

6.3.6 Human Resource Management

Staff members are appointed by the management on temporary basis till the government recruitment.

6.3.7 Faculty and Staff recruitment

Staff recruitment is done by the state government based on the proposal of the college

6.3.8 Industry Interaction / Collaboration

Mou with Sri Sarada Matriculation Higher Secondary School MoU with Helikx Special School MoU with Mind Research Foundation MoU with SIMEC, Hearing Impaired School MoU with Shanmuga College of Nursing

6.3.9 Admission of Students

50+ 09 + 10

6.4 Welfare schemes for

Teaching	All Government scheme
Non teaching	All government scheme
Students	Scholarships, Remedial Coaching, Tutorials, Counselling and other schemes implemented by the Govt, Endowment fund, Alumni Association fund, prizes for needy students

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	-
Administrative	-	-	Yes	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Multiple Choice Questions for 20 marks in optional papers in
Sessional Tests for B.Ed. course
Practical (Internship) Examination was conducted for M.Ed. course

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Cultural competition for Differently abled children
- Inter School recitation competition on quotes of Swami Vivekananda
- Quiz competition for B.Ed
- Oratorical competition for M.Ed
- Inter school Competition - Essay and Speech, drawing, chess

6.12 Activities and support from the Parent – Teacher Association

- Getting feedback from parents,
- Assessing our own strength and weaknesses
- Establishing Rapport with parents to identify the unshared problems of students

6.13 Development programmes for support staff

- In-service training programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Eco-club activities
- Awareness programme
- Conducting competition

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ICT development
- Cumulative record
- Smart board
- Online result
- e-content development
- Blog creation
- Yoga education, gym

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

ANNEXURE ENCLOSED- 7

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

B.Ed. trainees are instructed to maintain Teaching Portfolio to enhance their teaching skills through self-evaluation.
Choice Based Credit System oriented curriculum in enhancing the employability skills of students

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Environmental Awareness programme was conducted through Eco club activities , celebrations of days of importance such as world Environmental day, Wild life week celebration, Forest day, Ozone day, Water day etc

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The institution conducted an internal SWOT analysis and identified its strengths, weaknesses, opportunities and threats and is devising plans for future development.

8. **Plans of institution for next year**

ANNEXURE ENCLOSED - 9

Name Dr.R.Selvamathi Sugirtha

Name Dr.C.Janakavalli

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
