

The Annual Quality Assurance Report (AQAR) of the IQAC

July 2014-June 2015

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Sri Sarada College of Education (Autonomous)

1.2 Address Line 1

Sri Sarada College of Education (Autonomous)

Address Line 2

Fairlands

City/Town

Salem

State

Tamil Nadu

Pin Code

636 016

Institution e-mail address

sscedn@gmail.com

Contact Nos.

0427-2447538

Name of the Head of the Institution:

Dr.C.Janakavalli

Tel. No. with STD Code:

0427-2447538

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Three star	65-70	1999	2004
2	2 nd Cycle	A	85.80	2007	2012
3	3 rd Cycle	A	3.02	2014	2019
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR - 30-06-2010 (DD/MM/YYYY)
- ii. AQAR – 30-08-2011 (DD/MM/YYYY)
- iii. AQAR – 09-07-2012 (DD/MM/YYYY)
- iv. AQAR – 05-07-2013 (DD/MM/YYYY)
- v. AQAR – 24-07-2014 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution NCTE Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Tamil Nadu Teachers Education
University, Chennai-5

1.13 Special status conferred by Central/ State Government-- UGC/~~CSIR/DST/DBT/ICMR~~-etc

Autonomy by State/Central Govt. / University	Central Government		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	5
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	B.Ed.-2; M.Ed.-1; M.Phil.- 1,Ph.D-1
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2. 6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	1
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	2

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

UGC SPONSORED NATIONAL SEMINAR ON " REVISITING SILVER
JUBILEE OF AUTONOMY: REALISATION OF QUALITY HIGHER
EDUCATION"

2.14 Significant Activities and contributions made by IQAC

Sponsored Seminar funded by the agency UGC
Major and Minor Research Projects funded by Various agencies-Completed
In-service training programme for Matriculation School English teachers
Academic Audit Committee
Stake Holders Review (Parents, Students Feed Back) Report Presentation
Supportive service to Students
Staff development Programme- On Research Problems and Research Methods
Documentation of activities systematically – Particularly for field work, field trip, extension activities and Dissemination of Best Practices
Out Reach Programme such as awareness programme stressing the Avoidance of Plastic Usage and Environmental cleanliness (in a village community hall)
Adoption of Periyapudur High School. (Providing service in terms of instructional materials, worksheets, remedial coaching)
Awareness programme on Avoidance of junk food items and health risks (in a Matriculation school)
Awareness programme on Personality development, Leadership training, Alcohol and drug abuse (in a college)
Academic assistance to Visually challenged in terms of preparing audio lessons, tactile aids, etc (to the students of Shevapet Blind School)
Providing Reader service and acting as scribes and giving speech therapy to the differently abled students
Visit to an Old age home / Special school / Observance home
Awareness programme on Women Health
Go Green and save Green Awareness Rally
General Health Check-up Camp
Consumer Awareness Programme
Human Rights Awareness Programme

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Outcome
1. Preparing self-instructional material for all the papers for B.Ed. and M.Ed. Courses	Completed for few papers in both B.Ed. and M.Ed.
2. Preparation and Validation of e-Content for B.Ed. Course	Prepared e-Content for few topics both at the B.Ed. and M.Ed. level
3. Standardising Multiple Choice questions for B.Ed. and M.Ed. Courses	On going
4. Organizing NAAC and UGC sponsored National Seminars	Proposal has been sent to NAAC,UGC, one UGC Sponsored National seminar has been organised
5. Conducting Capacity Building Programme for Non - teaching Faculty	Capacity Building Programme will be organised for Non - teaching Faculty
6. Sending proposals for Major and Minor Research projects to funding agencies	Staff have sent proposals to UGC for Major and Minor Research projects and other funding agencies
7. Motivating faculty and Ph. D. Scholars to publish books and research articles in leading journals	Ph.D. Scholars and Staff have published articles in leading National and International Journals, Staff member was motivated by giving incentives for their meritorious accomplishments
8. Encouraging Staff members by giving incentives for their meritorious accomplishments	Inter school Competitions to School Children to bring out their potential and inter collegiate competitions were conducted
9. Alumni Association plans to extend its services by conducting more inter school Competitions to School Children to bring out their potential and inter collegiate competitions between teacher education Colleges	Visiting reputed institutions and observed their activities
10. Visiting reputed institutions and observing their activities by faculty and students	For B.Ed and M.Ed in -house group project Action Research was carried out, Researches are taken up at institutional and course levels (M.Phil, Ph.D too)
11. Action Research will be taken up to give research knowledge to B.Ed and M.Ed Students	Organised Workshop to enhance ICT skills of Teacher Educators
12. Organising Workshop to enhance ICT skills of Teacher Educators	

<p>13. Enriching or updating Curriculum as per the requirement of stake holders based on the latest recommendations of committees on Teacher Education and Higher Education</p>	<p>of Teacher Educators. Curriculum was updated as per the requirement of stake holders based on the latest recommendations</p>
<p>14. Extending Consultancy Services and Sharing of expertise to other teacher education colleges and research institutes to enhance the quality</p>	<p>Consultancy Services were extended to other teacher education colleges and research institutes to enhance the quality</p>
<p>15. Extension Wing of the college plans to conduct more in-service training programmes for School teachers and Teacher Educators of other Colleges</p>	<p>In-service training programmes for School teachers was Organised</p>
<p>16. For the Betterment of Society more Awareness Campaign will be organised with the Support of student teachers</p>	<p>Under out Reach Programme Awareness Campaign were organised with the Support of student teachers</p>
<p>17. Enriching Special Library</p>	<p>Special Library with Braille books has been enriched, The automation of library has been further strengthened with new software, DELNET. Inlib-Net facility is also added to enable the research scholars to browse wide range of resources.</p>
<p>18. In house group projects will be taken by students at different level (B.Ed, M.Ed,M.Phil,Ph.D)</p>	<p>In house group projects were carried out by students at different level (B.Ed, M.Ed,M.Phil,Ph.D)</p>
<p>19. Providing Counselling to students</p>	<p>Counselling were Provided to students</p>
<p>20. Inviting heads of co-operating schools as chief guests to various events that take place in our institution</p>	<p>The heads of co-operating schools are invited as chief guests to various events that take place in the institution.</p>

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** Attach the Academic Calendar of the year as Annexure.*

ANNEXURE -1

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

IQAC – has organised the following activities:
Planned periodical meeting were conducted
Actions were taken as per the need arises and to revise the on-going actions in the institution as per the feedback.
Staff Development Programme was conducted
More Institutional Researches are Undertaken at the Courses level (B.Ed., M.Ed., M.Phil., Ph.D.)
Counselling centre was functioning to give, Personal, Educational and Professional Counselling services to students Visiting reputed institutions & observing the activities
Development of Quality Radars after every semester

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Ph.D			
PG	M.Ed			1
UG	B.Ed.			1
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	5	2		
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option ✓ / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B.Ed. & M.Ed.
Trimester	M.Phil.
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

ANNEXURE -2

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

R	<p>Yes, syllabi are revised according to the need of the present education status – To enhance learning and to make students to learn easily the Research Method Core paper at M.Ed. level is bifurcated as Educational Research Methods and Statistics for Educational Research in order to provide in-depth knowledge in the subject Syllabi of English pedagogy have been modified with the opinion of Experts in the Field of English Education both at the I and II Semesters.</p>
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes. Yoga Centre was created to spread the values of Yoga among teacher trainees. Blogs for each subject at B.Ed. were created.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
8	6	1	1	

2.2 No. of permanent faculty with Ph.D.

5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	1	1						2	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	6
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	20	8
Presented papers	2	18	15
Resource Persons		6	4

ANNEXURE- 3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Developing e-content for all subjects
 Blog creation in each Department
 Hands on training to Teachers and students on using various equipments in the smart class rooms
 New Certificate courses were added
 More field work based activities

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Institution adopts the following Evaluation Reforms already
 Open Book Examination
 External Evaluation of End Examinations
 Double valuation
 Issue of Photocopy of answer sheets on request
 Online Multiple choice questions
 Transparent Internal Evaluation
 Trimester System of Examination for M.Phil
 Immediate Supplementary Examinations

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

9 9 9

2.10 Average percentage of attendance of students

B.Ed. – 96, M.Ed.- 98

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division						
		Distinction %		I %		II %	III %	Pass %
		Theory	Practical	Theory	Practical	Theory		
B.Ed.	99	8	99	77	-	4	Nil	100%
M.Ed.	33	5	22	28	11			100%
M.Phil	10	3	7					100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The Academic Audit Committee under IQAC monitors the teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	3(TNTEU, Bharathiar)
Staff training conducted by other institutions	3(SSC)
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4	2		2
Technical Staff	2	2		1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ✓ Doctoral Committee
- ✓ Research colloquium
- ✓ SPSS Training programme
- ✓ Workshop on research methodology
- ✓ Doctoral committee met review the progress of Research work undertaken by Ph.D., scholars regularly after every six months.

- ✓ Research Colloquium was organised on last Saturday of every month for M.Ed., M.Phil., and Ph.D. so as to enable the Research Scholars to discuss their Research work planned.
- ✓ College Publishes a National Quarterly Journal Sri Sarada Journal of Frontiers of Knowledge with ISSN number from September 2011 with ISSN No. 2277-3398
- ✓ Researchers Digest and Frontiers of Knowledge and Research Chronicle are the Research Journals published for private circulation.

- ✓ Under the auspices of Research and Development Cell in house group projects were undertaken at different course level.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	-	3	3
Outlay in Rs. Lakhs	15.16600	-		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	-	2	2
Outlay in Rs. Lakhs	1.28550	-		

3.4 Details on research publications

	International	National	Others
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Peer Review Journals	6	22	
Non-Peer Review Journals	-	2	
e-Journals	1	-	
Conference proceedings	-	2	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	1No 1year	Institution		
Students research projects <i>(other than compulsory by the University)</i> Group projects for B.Ed,M.Ed., M.Phil.,Ph.D.,	8 Projects 1 year 4 in house projects	Institution		
Any other(Specify)				
Total				

ANNEXURE -4

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		1			4
Sponsoring agencies		UGC			UGC (from autonomous Grant)

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: Not Applicable

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events: Not Applicable

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS: Not Applicable

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC: Not Applicable

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="10"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Awareness programme stressing the Avoidance of Plastic Usage and Environmental cleanliness (in a village community hall)

Academic assistance to the school students in cjt[k; fu';fs; (Udhavum Karangal)

Orphanage Home (At least for 10 hours in three Saturdays)

Adoption of Periyapudur High School. (Providing service in terms of instructional materials, worksheets, remedial coaching)

Awareness programme on Avoidance of junk food items and health risks (in a Matriculation school)

Awareness programme on Personality development, Leadership training, Alcohol and drug abuse (in a college)

Academic assistance to Visually challenged in terms of preparing audio lessons, tactile aids, etc (to the students of Shevapet Blind School)

Providing Reader service and acting as scribes and giving speech therapy to the differently abled students

Visit to an Old age home / Special school / Observance home

Awareness programme on Women Health

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	24445 Sqm			
Class rooms	10			
Laboratories	9			
Seminar Halls	2			
No. of important equipments purchased (\geq 1.0 lakh) during the current year.		4	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		12.48	UGC	
Others				

ANNEXURE - 5

4.2 Computerization of administration and library

Educorp- Library Management Software
SMART Library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21685	3002134	2592	208173	24277	3210307
Reference Books	3829					
e-Books	220					

Journals	67	38695			23197	3415469
e-Journals	24					
Others (specify) Encyclopedia	1077					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	45	32	4	-	1	1	6	1
Added	4							
Total	49							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Data analysis with analysis Tool Pak, SSPS, Smart Classroom ,wi-fi connectivity in the campus, Broadband Connection, e- Governance, Administrative e-governance, Library automation

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.96
ii) Campus Infrastructure and facilities	0.25
iii) Renovation of Building	2.99
iv) Others	1.45
Total :	5.65

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Periodical Academic Audit, More Teacher –student contact, on-time announcements, Employability skill , Placement Opportunity , career Counselling to students.

5.2 Efforts made by the institution for tracking the progression

Teachers are insisted on to document, compare and discuss the performance and progress of the students in their examinations and other academic activities

Student support mechanism for coaching for competitive examinations

5.3 (a) Total Number of students

UG	PG	M.Phil	Ph. D.	Others
99	33	10	16	-

(b) No. of students outside the state

-

(c) No. of international students

-

	No	%		No	%
Men			Women		

Last Year (2013-14)						This Year (2014-15)						
General	SC	ST	OBC	Physically Challenged	Total		General	SC	ST	OBC	Physically Challenged	Total
B.Ed.	18	1	75	4	98	B.Ed.	1	21	3	70	4	99
M.Ed.	10		21	1	31	M.Ed.	-	12	-	21	1	33
M.Phil	2		2		4	M.Phil	-	5	-	5	-	10

Demand ratio 100%

Dropout % 1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

TET – Teacher Eligibility Test

NET – National Eligibility Test , SLET - State Eligibility Test

TRB (UG/PG) – Teachers Recruitment Board

No. of students beneficiaries

100

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- ✓ Provides counselling to the needed
- ✓ Career Guidance to all students
- ✓ Counselling for Persons with special Needs

No. of students benefitted

99 +33+10+7

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
22	80	50	15

5.8 Details of gender sensitization programmes

Periodical women empowerment programmes are being conducted. Legal awareness programmes were also organised

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	12	12000
Financial support from government	68	273610
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Awareness programme on Avoidance of Junk foods , Health Camp, Consumer awareness, Legal awareness, eye donation awareness programme , Awareness programme on Personality development, Leadership training, Alcohol and drug abuse

5.13 Major grievances of students (if any) redressed:

Heavy work on all working days, Many activities at a time.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To make “QUALITY” the defining element of teacher education through a combination of self and external quality evaluation, promotion and sustenance initiatives

The College is striving her best for empowerment of women teacher trainees through an integrated education of Head, Heart and Hand.

The focus is on

- ❖ Character building leading to moral leadership
- ❖ A blend of intellectual curiosity with emotional, social and spiritual intelligence.
- ❖ Teacher preparation addressing the challenges of national and global perspective.

6.2 Does the Institution has a management Information System

Yes. The institution has a Management Information System in place, to select, collect align and integrate data and information on academic and administrative aspects of the institution for decentralisation of the power and work.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

There is periodic revision of curriculum once in three years. But necessary changes / modifications are made every year based on the feedback from staff, students and experts. Changes are made in the syllabus by presenting them in the Board of studies and Academic Council.

The data base prepared will be presented at the formal meetings to the experts / members of IQAC, Statutory academic bodies and Governing body

6.3.2 Teaching and Learning

ICT enabled Smart board teaching; using e-resources, hands on training on SPSS packages to students. Educational Technology laboratory was fully furnished as an Educational Theatre.

6.3.3 Examination and Evaluation

Semester system
Choice based credit system

6.3.4 Research and Development

Students, Scholars and Teachers are encouraged to undertake individual, Group and Institution research projects

ANNEXURE-6

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is being regularly added with new books and journals.
Physical infrastructure and ICT are upgraded as per the felt need.

6.3.6 Human Resource Management

Staff members are appointed by the management on temporary basis till the government recruitment.

6.3.7 Faculty and Staff recruitment

Staff recruitment is done by the state government based on the proposal of the college

6.3.8 Industry Interaction / Collaboration

Mou with Sri Sarada Matriculation Higher Secondary School
MoU with Helikx Special School
MoU with Mind Research Foundation
MoU with SIMEC, Hearing Impaired School
MoU with Shanmuga College of Nursing

6.3.9 Admission of Students

B.Ed. – 99
M.Ed. – 33
M.Phil. - 10

6.4 Welfare schemes for

Teaching	All Govt. Schemes
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Non teaching	All Govt. Schemes
Students	Scholarships, Remedial Coaching, Tutorials, Counselling and other schemes implemented by the Govt, Endowment fund, Alumni Association fund, prizes for needy students

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			yes	
Administrative			yes	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Multiple Choice Questions for 20 marks in optional papers in Sessional Tests for B.Ed. course

Practical (Internship) Examination was conducted for M.Ed. course

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Cultural competition for Differently abled children
 - Inter School recitation competition on quotes of Swami Viveakananda
 - Quiz competition for B.Ed
 - Oratorical competition for M.Ed
 - Inter school Competition - Essay and Speech, drawing, chess

6.12 Activities and support from the Parent – Teacher Association

- Getting feedback from parents,
- Assessing our own strength and weaknesses
- Establishing Rapport with parents to identify the unshared problems of students

6.13 Development programmes for support staff

- In-service training programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Eco-club activities
- Awareness programme
- Conducting competition

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ICT development
- Cumulative record
- Smart board
- Online result
- e-content development
- Blog creation
- Yoga education, gym

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

ANNEXURE ENCLOSED- 7

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

B.Ed. trainees are instructed to maintain Teaching Portfolio to enhance their teaching skills through self-evaluation.

Choice Based Credit System oriented curriculum in enhancing the employability skills of students.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

ANNEXURE ENCLOSED- 8

7.4 Contribution to environmental awareness / protection

Environmental Awareness programme was conducted through Eco club activities , celebrations of days of importance such as world Environmental day, Wild life week celebration, Forest day, Ozone day, Water day etc

Saplings were planted in the college campus

Herbal garden is maintained in the campus

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The institution conducted an internal SWOT analysis and identified its strengths, weaknesses, opportunities and threats and is devising plans for future development.

8. Plans of institution for next year

ANNEXURE ENCLOSED - 9

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme

SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

IQAC/2014-15

24-07-2014

To
The Director,
National Assessment and Accreditation
Council, P.B.No. 1075
Rajaji Nagar,
Bangalore 10

Sir,

Herewith I am sending the Annual Quality Assurance Report (AQAR) of
the IQAC 2014-2015 of Sri Sarada College of Education (Autonomous), Salem-16.

Thanking you,

Yours faithfully,

Salem – 16
19-06-2015