

## General Information

Name of the institution	Sri Sarada College of Education Autonomous
Address	Fairlands, Salem
State	Tamil Nadu
District	Salem
City	Salem
Pincode	636016
Email	sscedn@gmail.com
STD Code	0427
Telephone No. with Code	2447538
Year of establishment	1968
Hilly Region	No

### Teacher Education Programmes (s) offered in the Institution

Sr. No.	Programme	NCTE Recognition Number	Year of Recognition by NCTE	Sanctioned Intake (no. of Students)	Sanctioned Basic Units
1	B.Ed	69045	2015	50	1
2	M.Ed	65984	2015	50	1

### Details of Affiliation

<b>Sr. No.</b>	<b>Programme</b>	<b>Name of the Affiliating Body</b>	<b>Affiliation Number</b>	<b>Year of Affiliation</b>
1	B.Ed	Tamilnadu Teachers Education University	A.II/S.S.C.E.Salem/B.ED & M.ED/ PA/85-86/2427	1985
2	M.Ed	Tamilnadu Teachers Education University	A.II/S.S.C.E.Salem/B.ED & M.ED/ PA/85-86/2427	1985
3	M.Phil	Tamilnadu Teachers Education University	TNTEU/R/Circular/Affiliation/2012/2329 dt: 28.11.2012	1991
4	Ph.D	Tamilnadu Teachers Education University	TNTEU/R/Ph.D.(New) /2011/370 dt. 30-06-2011	1980

Status of Affiliation	Permanent
Type of Management	Government aided Institution
Managed by	Registered Trust
Status of the Institution	Independent Institution offering only Teacher Education Programme (s)
Institution meant for	Females only
Whether the institute is accessible in all weather conditions and through Pucca Road	Yes
Name of the Nearest Railway Station	Salem Junction Railway Station

In addition to the general information mentioned at i to X above, the institution may highlight the following, if it so desired:

History of the Institution	<p>Sri Sarada College of Education, Salem was started in 1968 – 69 to provide more trained women teachers for the several new high schools in the state and meet the shortage of trained teacher personnel. The management of Sri Sarada Institutions Salem undertook the task of running the college of Education here. This college is striving her best for the intellectual, spiritual, moral and cultural advancement of the country in general and Tamil Nadu in particular. The teachers trained here will imbibe the culture and spiritual treasures of the land, so that they may become masters of themselves and servants of mankind. Sri Sarada college of Education, Salem from its inception was affiliated to the Madras university and has become autonomous from 1988- 1989. From 1998to 2008 it was affiliated to Periyar University, Salem. From the academic year 2008-09 onwards, the college has been affiliated to Tamilnadu Teachers Education University, Chennai. The NAAC has accredited the institution with a “Three Star” status in 1999. In March 2007, the college was reaccredited with “A” Grade. In September 2014, the college was reaccredited with ‘A’ Grade by NAAC (III Cycle). The College has been recognised by the NCTE to conduct B.Ed. and M.ED. Programmes. The college offers courses leading to B.Ed., M.Ed., M.Phil., and Ph.D. in Education. The B.Ed. course consists of two academic years is spread over FOUR semesters. Credit system is being followed from the academic year 1997-98. M.Ed.course is offered as full time course. Credit System was introduced from 2007-2008. M.Phil. in Education is offered as full time course under Autonomous status from 2009-10 onwards. From 2011-12, trimester system has been introduced for M.Phil. Ph.D. in Education is offered as part time course from 1980-1981. Full time scholars were enrolled from 2011-12.</p>
Vision Statement	To make “QUALITY” the defining element of teacher education through a combination of self and external quality evaluation, promotion and sustenance initiatives
Mission and Objectives	<p>The college is striving her best for empowerment of women teacher trainees an integrated education of Head, Heart and Hand. • Character building leading to moral leadership • A blend of intellectual curiosity with emotional, social and spiritual intelligence • Teacher preparation addressing the challenges of national and global perspectives • To provide adequate knowledge and skills of teaching and learning in the young trainees and develop in them a positive attitude towards teaching profession • To strive and achieve high standards in an atmosphere of autonomy • To appreciate and respect all faiths and foster religious harmony as well as national integration • To realize the values of life following the preaching of the Holy Trinity - Sri Ramakrishna, Sri Sarada Devi and Swami Vivekananda</p>

Significant Achievements and Contributions in the field of Education, such as Awards/Recognition, Eminent Alumni etc.

<p>Significant Achievements, if any</p>	<p>1988 - Conferment of Autonomous status 1997 - Question bank workshop phase I and II with financial Assistance of UGC, Introduction of Credit system 1998 - Publication of SSCE Newsletter, institutional and Tutorial Project 1999 - Accredited by NAAC with "THREE STARS "Question Bank workshop Phases I and II 2005 - UGC Major Project, UGC Network Resources Centre 2006-Establishment of HEPSN unit, MoU with HELIKX School, Establishment of R&amp;D Cell 2007 - Re- Accredited by NAAC with "A" grade UGC major project Completion, Re- Engineering B.Ed Curriculum, UGC Minor Project 2009 - M.Phil an Autonomous Course and Introduction of trimester System MKU- CER, Madurai Minor Research Project 2010 - Implementation of UGC Sponsored Merged Schemes, MKU-CER - Minor Research Project Completion, Sanction of UGC – Major research Project 2011 - Publication of Quarterly ISSN Research Journal "Sri Sarada Journal of "Frontiers of Knowledge", Completion of UGC Minor Project 2012 - Commencement of TET Coaching Classes, Visit of Full Bright Nehru Scholar, UGC Major Project – Completion, NCERT – Major Research project started 2013 - Establishment of yoga cell, INFLIBNET , UGC – Completion of Major Research Project 2014 - Re- Accreditation (3rd cycle) Completion of NCERT – Major Research Project 2016 – Introduction of TWO Year B.Ed. &amp; M.Ed. Programmes</p>
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Contributions in the field of Education	<p>Three major projects have been undertaken with the financial assistance of UGC and One Major Research Project was carried out with the financial assistance of NCERT 1. “Empowerment of women with disabilities: Perspective and Intervention program” was the Major Project to study the problems of sensory disabled women in terms of Education, Employment, Health, Safety and Security and Family support. It gave a clear picture to U.G.C. regarding the conditions of women on the above aspects. The intervention programs for the same were developed in collaboration with Administrators, Special Educators, Rehabilitation workers, Doctors, Nurses, Police personnel, Lawyers and Social workers in the specially organised workshops. Again the above mentioned personnel were given orientation and training in order to enhance the life of women with sensory disabilities. The above major project contributed significantly to the society for the neglected population “Women with Sensory Disabled”. 2. ‘Developing module for teaching life skill to the disabled children’ was the major work undertaken in which she prepared Life skill Module and suggested the activities to facilitate the teachers of Disabled children to teach Life Skills to the affected disabled children. 3. Designing Instructional Strategy for Blended Learning at B.Ed. Level was the major project undertaken with the financial assistance of UGC to access blended learning in education in connection with differentiated instruction. Differentiated instruction involves custom – designing instruction based on student needs. In most teacher education programs, it is often observed that some programs are undoubtedly better endowed than others in terms of curriculum offered, qualification and experience of the teachers and the availability of books and instructional technology materials. Teacher education system requires systemic reforms in teaching methodology of curricular areas and resources to improve the quality and efficiency of teaching – learning process. 4. A Study of Dyscalculic Primary School Children in Salem District and Evaluation of Applicability of Innovative Strategies as Remedial Measures was the major research undertaken from the financial assistance of NCERT to identify the children with Mathematical learning difficulties and developing instructional strategies for them. Significant math deficits have consequences on the management of everyday life as well as on the career prospects and promotion. Math learning difficulties manifest in a variety of ways. Numerous resources are available to assist to develop instructional modifications and accommodations and finding appropriate materials and resources. By meeting those needs the student will learn better and enhance strengths and minimizing deficits will increase his or her ability to learn. 5. With financial assistance of UGC English- Tamil lexicon was prepared in Education which is a significant contribution in the field of Education and for Tamil Language. 6. A Special library for Visually impaired under the Scheme of HEPSN (Higher Education for persons with special needs) which contains than 210 Braille Books, the necessary accessories like Braille typing machines, Braille Slate and Style, Tape Recorder, Talking computer with scanner and Jaws etc., for the use of Visually impaired teacher Trainees who pursue B.Ed., and M.Ed., course which is a model for other institutions. 7. A Peer Reviewed Quarterly Research Journal “Sri Sarada Frontiers of Knowledge” with ISSN no 2277-3398 with the approval of RNI is being published by our institution to disseminate the findings of quality researches and thrust theories of education from the year 2012. 8. Several Disability Awareness programme in schools and Colleges were organised with the financial assistance of UGC (HEPSN), due to which huge number of teachers in both schools and colleges were made aware of the disability and their responsibility in including them in Schools and Colleges teacher.</p>
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<b>Sr No.</b>	<b>Awards and Recognition Received</b>
1	<ul style="list-style-type: none"> <li>• • The faculty members of the college regularly publishes their research contribution in the Regional / National / International Level Journals</li> <li>• Indian Red Cross Society felicitated the Institution with Best Service – Appreciation Award on 01.10.2009 in relation to National Voluntary Blood Donation Day.</li> <li>• M.Abdul Rahim, Vice President, Indian Association for Blind gave appreciation certificate for voluntary contribution for the empowerment of visually impaired children as recognition Award for the institution in the year 2013.</li> <li>• Certificate of Appreciation was awarded by Lions Club of Sivakasi Crackers Society for organising Eye donation awareness camp in the year 2015.</li> </ul>

<b>Sr No.</b>	<b>Eminent Alumni</b>
1	<ul style="list-style-type: none"> <li>• Subbulakshmi Jagadesan Minister for social Justice, Central Minister</li> <li>• Rajamani Veerappan – Joint Director of School Education, Tamilnadu</li> <li>• Dr. S. Lakshmi, Vice Chancellor of Mother Teresa University, Kodaikanal</li> <li>• Dr. Subbammal, Controller of Examinations, Mother Teresa University, Kodaikanal</li> <li>• Mrs. Muthumari, Deputy Collector Revenue Department, Pudukottai</li> <li>• Mrs. A. Vasantha, Retd, Joint Director, Directorate of School Education</li> <li>• Mrs. Manimozhi, District Additional Secretary, Guides and Scouts Movement</li> <li>• Mr. Sivakumar, Director, National Environment Sustainability Movement</li> <li>• Mrs. A.Sudha, SSA Co-ordinator in Salem District</li> <li>• Mrs.Sooriya Benjamin, Head Mistress &amp; Correspondent, Anderson Hr.Sec. and Mat. Schools, Salem.</li> <li>• Mrs.Vanitha, Head Mistress Govt. Girls Hr.Sec. School, Ramapuram, Salem</li> <li>• Mrs. Vimala, Head Mistress Sri Sarada Matriculation Higher Secondary School, Salem</li> <li>• Mrs. Ramani, Head Mistress Govt. Hr.Sec. School, Dasanaickenpatty, Salem</li> <li>• Mrs. Suguna, Head Mistress Govt.Hr.Sec. School, Harur, Dharmapuri</li> <li>• Dr.Josper Ponbala Principal, CSI Teacher Training Institute, Salem</li> <li>• K.Divya - Selected for Deputy Collector</li> <li>• Dr. Kasthuri Bai Professor, Faculty Development Department Paavai Group of Institutions</li> <li>• Dr.M.Lakshmi Principal Vinayaka Mission College of Education</li> <li>• Miss. A.Kumuthini Correspondent Chidbavanada Matriculation Higher Secondary School, Senkuttaipalayam.</li> <li>• Dr.E.Roja Controller of Examination Sri Sarada College for Women, Salem</li> </ul>

Any other information	<p>First women's College of Education Started in Salem District in 1968 to empower women teacher trainees with adherence to social, moral and spiritual values as advocated by Sri Ramakrishna, Sri Sarada Devi and Swami Vivekananda. SPECIAL FEATURES OF THE COLLEGE 1. The institution has signed MoU with many institutions and organisations. They are as follows</p> <ul style="list-style-type: none"> <li>• MoU with Helikx, a special school for the Learning Disabled children. Every year the institution is conducting an In-service training</li> </ul>
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